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INTO THE CLASSROOM:

THEORY, POLICY AND PRACTICE

10 June 16:00 (London)

- Fully funded No cost to participants
- Certificate of participation available

Organised by





This session will evaluate the latest developments in Generative AI by exploring frameworks for the safe and effective use of AI in the classroom and exploring AI based tools which can support both learners and educators.

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Dr Stephen Atherton is a Senior Lecturer at the School of Education, Aberystwyth University, and a Senior Fellow of the Higher Education Academy. He holds a BA (Hons) in Geography & Education, an MA, and a PhD from Aberystwyth University, as well as a PGCTHE. His research explores themes such as gender identity in early childhood, technology and pedagogy, skills development in higher education, and adult education. Dr Atherton has also investigated the educational experiences of children in military families.

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